



Troubleshooters I Getting to know

Arbeitsblätter – Lehrerversion

Demoversion



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Troubleshooters I Getting to know

Arbeitsblatt 1a

Imagine you lost your phone

Talk to your partner about your phone.



Partner A

Ask questions about your partner's phone and draw it. Use sheet 1b.

Partner B

Imagine you lost your phone: Tell your partner more about your phone. Answer your partner's questions.

What does your phone look like?

My phone is big / large / small / medium-size.

It is silver / blue / black / ...

Its case is ... On its case there is / are ...

It has a small / large display.

It has actual buttons / a virtual keyboard.

Why is it handy?

It is handy because it fits into my pocket. I can hold it in my hand

What are your favorite apps?

My favorite apps are ...

Why?

I can play ... / the game ...

I can text / speak to my friends.

I can take / send pictures / videos.

How often do you use your phone?

Show how often you use your phone on a scale from one to ten;

1 = less

10 = the most

in the morning at lunchtime in the afternoon in the evening

at night

I use my phone the most in the morning / less at lunchtime / ...

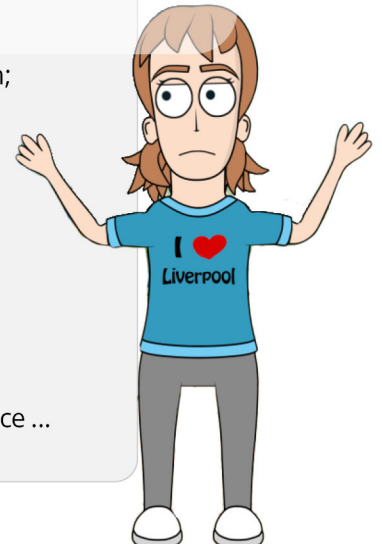
How often do you charge it?

I charge it once / twice / three times a day.

(How long) Can you live without it? Why?

I can('t) live without it because / since ...

I can only live without it for only 1, 2, 3, ... hours / a day, because / since ...



Demo version

Troubleshooters I Getting to know

Arbeitsblatt 1b

Imagine you lost your phone

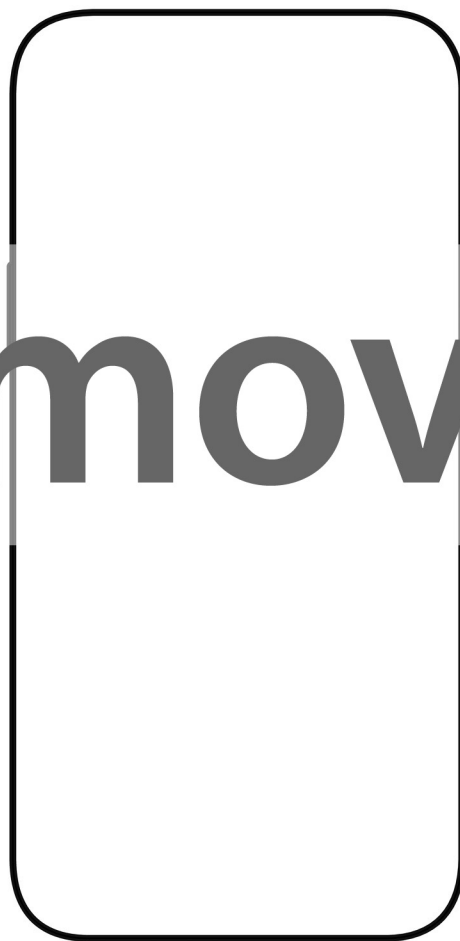
1. Take out your phones.
2. Exchange your phone with your partner.



Draw and label your partner's phone here:



front



back

Write about your partner's phone here.

Demo version

Vocab box:

- on/off-button
- loudspeaker
- volume control bar
- camera
- case
- display
- plug-in for charger
- keyboard
- spacebar
- micro-USB
- power



My (mobile) phone is (not) important to me because ...

Demoversion

I can phone someone.
I can speak to my friends.
I can play games, e.g. ...
I can watch videos.
I can text someone.
I can hear something, e.g. ...
I can send a voice message to someone.
I can live without it.



What is this
[faded text]



[faded form fields and labels]

[faded form fields and labels]

Demo version

Demo version



Module 1

Introduction

This module will help you to understand the world of business and how it works. It will also help you to understand the importance of business in our lives and how it can help us to improve our lives.



Page 1 of 100



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Demo version

Traditional
Learning is broken

There is a gap
between what we teach
and what we need to know
to succeed in the world



The world is changing so fast that
the skills we need to succeed are
changing so fast that the skills we
are taught in school are becoming
obsolete. We need a new way of
learning that is focused on the
skills we need to succeed in the
world. We need a way of learning
that is focused on the skills we
need to succeed in the world.

Demoversion



- Ingredients
- Instructions
- Ingredients
- Instructions



Demoversion
is a free trial version of the software
that allows you to test the software
before you buy it.

Demo version



Demo version



There is Nothing as Simple

as the Demoverse.

The Demoverse is a new way of thinking about the world.



How to Use the Demoverse

The Demoverse is a new way of thinking about the world. It is a new way of thinking about the world that is based on the idea of the Demoverse. The Demoverse is a new way of thinking about the world that is based on the idea of the Demoverse. The Demoverse is a new way of thinking about the world that is based on the idea of the Demoverse.

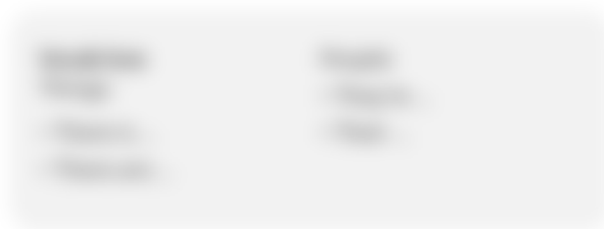
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How to Use the Demoverse



How to Use the Demoverse

